

## Unit 6

### The Ss Sound- Part 4

#### Teaching Goal

- To be able to recognize and identify upper and lower case of **Ss**.
- To be able to remember the letter **Ss** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Ss** (**sea/ sun/ sky**).
- To be able to follow the words with their fingers and say the chant.



#### Materials

- ✓ ACD Track 21
- ✓ DVD [Ss]
- ✓ LivePen
- ✓ A beach ball or a balloon
- ✓ Flashcards of **Ss**
- ✓ Large piece of paper and an empty bottle
- ✓ 2 sets of small whiteboard and whiteboard markers or some scrap paper
- ✓ Stamp paint or crayons or markers



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

**Q: “May I go to the bathroom? / May I drink some water?”**

**A: “Yes, you may. / No, not right now.”**

1. Review the sentence pattern and also the sentences the students have write down on a poster in the last lesson.

#### **Game: Pass the Bomb**

1. Review the sentences on the poster and make sure everyone is familiar with it.
2. Divide the class into 2 teams and have them sit in 2 lines.
3. Put a sign of BOMB on a beach ball or balloon.
4. Tell them that they’re going to pass the bomb between the teams and to every student in the lines.
5. Let the class know that they have three seconds (or can be longer according to the students’ ability and situation) to speak out 1 of the: “**May I ...**” sentences on the poster (or perhaps some new ones) and then pass the BOMB to the next team.

6. If the team cannot say the sentence within the time limit, then the BOMB will blow up and the team will fail.
7. Once they have said all the sentences they have put on the poster, then everyone is safe from the BOMB. Then, everyone would stand up and shout: "Hurray!" and also give a "high-five" to everyone!



### Teaching Tips

- ☆ Do have to remind the students **not to throw the ball** too hard but just **PASS** it between teams.
- ☆ Do keep on reminding them to **be patience, assist and encourage** some slow-learners to **keep on trying and not to give-up!**

### Review Lesson (15 Minutes)

1. Review the letter **Ss** and the sound with the students.
2. Review the new vocabulary words **sea, sun, sky** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



Play **ACD Track 21** during the lesson.



### For IRS Pen ONLY



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.

### Activity Time (25 Minutes)

#### Game: Spin the bottle

1. Review the new vocabulary words with the class and make sure everyone's familiar with the new words.
2. On a large piece of paper, draw a circle and divide it into different parts.
3. Write the new words in the different parts of the circle.
4. You can also add some punishment like: "You will be tickled" or "Do a dance" or "Make a funny face" in other parts of the circle.
5. Invite the students to come and spin the bottle.
6. Whoever the bottle is pointing at, he/she needs to either call out the word or follow the instruction.

### Game: Can you spell the word?

1. Review the new vocabulary words that begin with **Ss** and make sure everyone is familiar with them.
2. You can also review the spelling or write the words on the board first.
3. Then prepare 2 sets of small whiteboard and whiteboard markers or some scrap paper.
4. Tell the students that you're going to call out a word and they need to spell the word and write it down.
5. The fastest player wins a point.



### Teaching Tips



May use magnetic boards as substitute if they are available.

### Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 6 Part 4** and ask the children to circle the **Ss** sound pictures and stamp paint or use crayons or markers to color the letter **Ss**.
- ① **S** sea rabbit sun ② **s** sky sun rock



### Teaching Tips



Circle the **Ss** sound pictures and stamp paint the letter **Ss**.

### Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Ss** during the review.

**【Feel free to use the LivePen during your lessons】**